

* Quiz over "Un-" and "dis-" words on Monday, 1/22

VOCABULARY MENU

Students should choose 3 of the options below.

Due Friday → 1/19

<p>Write a short story using at least <u>8</u> of your vocabulary words correctly. <u>Underline your words in the story.</u></p> <p><i>Be sure you show that you know the word's meaning.</i></p>	<p>Make a concentration/memory game with all of the words (write the word on one card and the definition on another - repeat for all words). Scramble the cards, place them face down, and then try to make matches.</p>	<p>Create a crossword puzzle using all ten of your vocabulary words. Be sure to write clues AND draw the puzzle for all of your words.</p>
<p>Make flash cards for all words. Write the word on one side of a card and the definition on the other side. Repeat for all words.</p>	<p>For each of your words draw a picture that illustrates the meaning of the word.</p>	<p>Make clues. Example: I have ___ syllables, I mean the opposite of ___. I mean the same as ___. I am a (part of speech).</p>
<p>Use each of your vocabulary words in a complete sentence. Be sure to use the word correctly. <i>Show you know the meaning</i></p>	<p>Read the words and definitions out loud to a family member at least 3 times each and/or have them quiz you. Have them write a note that you have done this.</p>	<p>Create a cartoon strip using ten of your words in the conversations between the characters.</p>

Other choices: 1) Write each word and its definition twice
2) Write each word three times